

Clackamas Community College
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Section #1 General Course Information

Department: ECED - Education & Human Services

Submitter

First Name: **Yvonne**

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Email: **yvones**

Course Prefix and Number: HS - 260

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Victim Advocacy and Assistance

Course Description:

Provides skills for working with a diverse group of crime victims, including, but not limited to, victims of homicide, sexual assault, child abuse and domestic violence. Topics include: theories of victimology, victim's rights evolution, crisis intervention, stress reactions and post-traumatic stress syndrome.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Human Services Generalist Programs

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Fall

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. summarize the origins of the victims' movement, and discuss current issues in the field;
2. describe the role and responsibilities of professionals in the criminal justice system continuum, and the interaction among these entities;
3. identify pre- and post victimization issues important to the recovery of the victim,
4. describe stress and crisis theories as they apply to crisis intervention techniques,
5. identify long-term stress reactions, depression, anxiety disorder and post-traumatic stress disorder;
6. apply crisis intervention models that can be used with victim in acute stages of psychological crisis, acute situational crisis, and acute stress disorder;
7. describe the stages of grief as faced by homicide victims, define support factors essential to survivors of homicide;
8. identify the necessary requirements for Crime Victims' Compensation and the VINE System,
9. describe trauma bonding in relationship to crime victims,
10. demonstrate the principles of healthy self-care.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. History of the Victim's Movement.
2. Criminal Justice System.
3. Homicide -Death Notification.
4. Self Care.
5. Trauma Bonding.
6. Post Traumatic Stress Disorder.
7. Crime Victims' Compensation.
8. VINE.
9. Crisis Intervention Theories.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
